

# **External Review Team Process**

## **Office of Federal and State Accountability Division of Accountability**



### **FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included**

**School: New Heights Middle School**

**District: Chesterfield**

**Principal: Larry Stinson**

**Superintendent: Dr. John Williams**

# **FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation**

## **Rationale**

### **School Demographic Information**

New Heights Middle, a rural school in its sixth year of operation, was formed by the consolidation of two smaller schools. This is the principal's second year. The student-teacher ratio in core subjects is 24.7 to1. There are 606 students in grades 6-8. Of these 606 students, there are 269 (44.4%) African American students, 287 (47.4%) white students, 34 (5.6%), Hispanic students and 16 (2.6%) students of other racial make-up. There are 480 students (79.4%) on free/reduced lunch. Sixty-four students (10.6%) are special needs, and eighteen students (2.9%) are over-age and at least two grades behind. The number of students living in single-parent homes is 127 (20.9%). The students' attendance rate is 96.7 %. The total number of teachers is 42. Of these, 16 (38%) have advanced degrees, 39 (93%) are returning from last year, 30 (71%) have worked at this school for two or more years, 25 (59.5%) are continuing contract teachers, 6 (14%) are working retirees, 8 (19%) are annual formal teachers, 3 (7%) are induction teachers, and none are teachers with emergency or provisional certificates. There are 30 (71%) certified staff on Goals Based Evaluation; all are placed on the Research and Development Cycle. The teacher attendance rate is 96.2%.

Four years of New Heights' PACT data (See attached Trend Data) revealed a continuous increase in the number of students scoring below basic in both ELA and Math. The number of students scoring below basic in ELA rose from 38.4% to 55.7% (a 17.3 percent increase). The number of students scoring below basic in Math rose from 32.4% to 48.2% (a 15.8 percent increase). Significant improvement is noted on the 2008 PACT scores: the percentages of students scoring below basic decreased 10.4 points in ELA and 8.2 points in Math. An analysis of the Spring 2008 MAP scores seen below reveals that NHMS students' RIT scores are significantly below the norm RIT scores, and the NHMS students are scoring at least two grades behind in reading and at least one grade behind in math.

### **New Heights Middle School (NHMS) Spring 2008 MAP Reading RIT Scores**

<b>Grade</b>	<b>NHMS RIT</b>	<b>Grade Equivalent</b>	<b>Norm RIT</b>
<b>6th</b>	<b>206</b>	<b>4<sup>th</sup> grade</b>	<b>215</b>
<b>7th</b>	<b>210</b>	<b>5<sup>th</sup> grade</b>	<b>218</b>
<b>8th</b>	<b>213</b>	<b>6<sup>th</sup> grade</b>	<b>221</b>

### **New Heights Middle School (NHMS) Spring 2008 MAP Math RIT Scores**

<b>Grade</b>	<b>NHMS RIT</b>	<b>Grade Equivalent</b>	<b>Norm RIT</b>
<b>6th</b>	<b>217</b>	<b>5<sup>th</sup> grade</b>	<b>223</b>
<b>7th</b>	<b>222</b>	<b>6<sup>th</sup> grade</b>	<b>228</b>
<b>8th</b>	<b>225</b>	<b>6.5 grade</b>	<b>232</b>

Examination of our students' Fall 2007 MAP scores and their Spring 2008 MAP scores revealed that 47.5% met their typical growth in reading, and 48.9% met their typical growth in math.

**Not only have the total PACT ELA scores declined, extended writing scores have also declined since 2005. A closer analysis of these PACT scores revealed weaknesses in the domains of content and organization. The average score in the domain of content dropped from 2.86 in 2005 to 2.42 in 2007. The average score in the domain of organization dropped from 2.81 in 2005 to 2.37 in 2007.**

**Examination of the 2008 PACT Extended Writing scores revealed that 39.1% of our 6<sup>th</sup> graders scored an 11 or better; 44.7% of our 7<sup>th</sup> graders scored an eleven or better; and 57.2% of our 8<sup>th</sup> graders scored an 11 or better. Of our 551 NHMS students who took the 2008 PACT, 260 (47.2%) scored an 11 or better.**

**MAP was administered in reading and math at the beginning of the school year. MAP was administered in reading, math and science in both December and February/March. In-service was held to distribute and explain data to all teachers. The 2008 PACT data has been examined. Faculty and collaborative team meetings were held to obtain input from all teachers. The New Heights Middle School's Leadership Team, aided by district administrative personnel, reviewed all MAP data, the 2007 and 2008 PACT scores, and teacher input. We determined that our Focused School Renewal Plan will consist of the following Smart Goals:**

**Smart Goal 1: By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Reading test will increase from 47.5% to 65%.**

**Smart Goal 2: By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Math test will increase from 48.9% to 65%.**

**Smart Goal 3: By March 1, 2009, in response to a PASS like writing prompt, the percentage of NHMS students scoring an eleven or better will increase from 47.2% to 60%%.**

**Since ELA and Math are embedded in the other core areas (Social Studies and Science) and most of the exploratory courses, the primary performance targets for 2008-2009 are Reading, Math, and Writing. If our selected goals are met, the students at New Heights Middle School will show increased achievement to obtain expected progress.**

**Please Note: On the FSRP submitted in May 2008 our Focused Student Achievement Smart Goals 1 and 2 utilized NWEA correlation of MAP RIT scores and predictive performance levels on PACT. As there will be no PACT, and PASS performance levels are different, our Smart Goals had to be changed.**

## New Heights Middle School's PACT Trend Data

<b>PACT Area</b>	<b>2003-2004</b>	<b>2004-2005</b>	<b>2005-2006</b>	<b>2006-2007</b>	<b>2007-2008</b>
<b>ELA % Below Basic</b>	<b>38.4%</b>	<b>38.7%</b>	<b>53.0%</b>	<b>55.7%</b>	<b>45.3%</b>
<b>ELA % Basic</b>	<b>43.6%</b>	<b>44.3%</b>	<b>33.3%</b>	<b>32.6%</b>	<b>41.8%</b>
<b>ELA % Proficient</b>	<b>16.2%</b>	<b>15.8%</b>	<b>11.9%</b>	<b>11.1%</b>	<b>11.9%</b>
<b>ELA % Advanced</b>	<b>1.8%</b>	<b>1.1%</b>	<b>1.7%</b>	<b>0.6%</b>	<b>1%</b>
<b>Math % Below Basic</b>	<b>32.4%</b>	<b>33.8%</b>	<b>45.8%</b>	<b>48.2%</b>	<b>40%</b>
<b>Math % Basic</b>	<b>42.8%</b>	<b>43.1%</b>	<b>40.8%</b>	<b>36.1%</b>	<b>43.7%</b>
<b>Math % Proficient</b>	<b>17.6%</b>	<b>15.8%</b>	<b>9.4%</b>	<b>11.1%</b>	<b>10.8%</b>
<b>Math % Advanced</b>	<b>7.2%</b>	<b>7.3%</b>	<b>4.0%</b>	<b>4.7%</b>	<b>5.4%</b>

# School Timeline

## June/July 2008

- Flexible group scheduling
- In-service on formative assessment
- SDE summer training for ATA personnel
- Writing Portfolios updated and moved
- Initial Promethean Board Training

## September 2008

- Staff development in reading instruction
- Staff development in math instruction
- MAP testing in reading, math, and language usage
- Professional Study Groups
- Lesson Plan Reviews
- Classroom Observations
- Collaborative Team Meetings
- PASS Tutorial Classes
- PASS like extended writing assignment  
for students without '08 PACT scores
- Initial Promethean Board Training

## November 2008

- Writing Workshop in ELA block
- Professional Study Groups
- Lesson Plan Reviews
- Classroom Observations
- Collaborative Team Meetings
- PASS Tutorial Classes
- SC Formative Assessment Conference
- Advanced Promethean Board training

## August 2008

- 3 day retreat for faculty and staff
- PACT data analysis
- Professional Study Groups
- Lesson Plan Reviews
- Classroom observations
- Collaborative Team Meetings
- Writing Workshop in ELA block
- PASS Tutorial Classes

## October 2008

- In-service on MAP data analysis
- Conferencing for MAP contractual agreements
- Professional Study Groups
- Lesson Plan Reviews
- Classroom Observations
- Collaborative Team Meetings
- Writing Workshop in ELA block
- SC Annual Math Conference
- SC Science Conference
- PASS Tutorial Classes
- In house training in Compass Learning

## December 2008

- Professional Study Groups
- Lesson Plan Reviews
- Classroom Observations
- Collaborative Team Meetings
- Writing Workshop in ELA block
- Reward fulfillment of contracts
- PASS Tutorial Classes

**January 2009**

**Conferencing for MAP contractual agreements  
In-service on MAP data analysis  
Professional Study Groups  
Lesson Plan Reviews  
Classroom Observations  
Collaborative Team Meetings  
Writing Workshop in ELA block  
PASS Tutorial Classes  
In house training in Compass Learning  
Advanced Promethean Board Training**

**March 2009**

**Reward fulfillment of contracts  
In-service on MAP data analysis  
Professional Study Groups  
Lesson Plan Reviews  
Classroom Observations  
Collaborative Team Meetings  
Writing Workshop in ELA block  
PASS Tutorial Classes  
Advanced Promethean Board Training**

**May 2009**

**PASS tutorial classes  
Professional Study Groups  
Lesson Plan Reviews  
Classroom Observations  
Collaborative Team Meetings  
Writing Workshop**

**February 2009**

**MAP testing in reading, math, and science  
Professional Study Groups  
Lesson Plan Reviews  
Classroom Observations  
Collaborative Team Meetings  
Writing Workshop in ELA block  
Administration of final PACT like writing prompt  
PASS Tutorial classes  
SCIRA Annual Conference  
Middle School Conference  
Advanced Promethean Board Training**

**April 2009**

**PASS tutorial classes  
Professional Study Groups  
Lesson Plan Reviews  
Classroom Observations  
Collaborative Team Meetings  
Writing Workshop in ELA block  
Advanced Promethean Board Training**

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 1:**  
**By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Reading test will increase from 47.5% to 65%.**

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Implement flexible grouping based on Spring 2008 Map Data and meet bi-monthly with principal to reassess student placement.	Principal/Larry Stinson	June 2008	Class rolls based on RIT Band Scores will indicate flexible grouping which will allow teachers to target instruction based on students' identified strengths and weaknesses to increase student achievement in reading. - Larry Stinson <b>Documentation:</b> Class rolls by RIT bands
Grade level collaborative teams will meet weekly to construct PACT and MAP data walls, to analyze data, and to use DesCartes to plan for differentiated instruction.	Grade level chair persons/ N. Hall, Rollings, and Smith	August 2008	Lesson Plans will be monitored weekly for inclusion of differentiated instruction engagements to increase student achievement. Data walls will be in evidence in all grade level workrooms. Bulletin boards will display Map progress. Larry Stinson <b>Documentation:</b> Lesson plans checklist and data walls
Teachers will meet monthly to discuss <u>When Kids Can't Read</u> by Kyleene Beers.	Dept.Chairpersons/ Aldrich, Newman, Smith, Redfearn Dickerd, and Bush	Sept 2008	Lesson Plans will be monitored weekly for inclusion of practices discussed in the book which have been shown to increase student achievement. Larry Stinson <b>Documentation:</b> Lesson plans checklist
Teachers will be involved in professional development focusing on the middle school reader.	Administrative staff/Larry Stinson and Matt Brantley	Oct. 2008	At least bi-monthly, District Observation Forms and other informal means of documentation will be used to provide feedback to teachers in order to improve their instruction that will lead to increased student achievement in reading. Larry Stinson and Matt Brantley. <b>Documentation:</b> District Observation Forms
Students will conference with teachers to enter into a contractual agreement for MAP performance growth and will receive incentives based on this performance.	Teacher Specialist/Betsy Stanton	October 2008	Signed contracts indicating growth goals will be revisited with the students after each MAP testing to discuss areas of concerns in order for students to be involved in their own learning which has been shown to increase achievement. Betsy Stanton <b>Documentation:</b> Signed contracts

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
During daily Enrichment period all core subject teachers will focus instruction on reading using various techniques such as the following: Drop Everything and Read, Newspapers in Education, <i>South Carolina Stories</i> and other content specific reading strategies, and classroom magazines ( <i>Scope, Action, Read, and Science World</i> ).	Administrative staff/Larry Stinson and Matt Brantley	August 2008	Lesson plans will be monitored weekly for inclusion of strategies, and bi-monthly classroom walkthroughs will focus on the implementation of strategies that have been shown to increase student achievement in reading. Larry Stinson and Matt Brantley  <b>Documentation:</b> Lesson plans checklist and district observation forms
Teachers will utilize the research based curriculum software (Compass Learning) through whole class instruction with Promethean boards and individualized prescriptive assignments.	Administrative staff/Larry Stinson and Matt Brantley	October 2008	Lesson plans will be monitored weekly for inclusion of Compass Learning and bi-monthly classroom walkthroughs will focus on its use with Promethean boards. Compass Learning Lab reports will be checked monthly for students' use. All will lead to increasing student achievement in reading. Larry Stinson and Matt Brantley  <b>Documentation:</b> Lesson plans checklist, district observation forms, and Compass Learning Lab reports
All students will have weekly use of Compass Learning software which individualizes instruction based on MAP Reading and Language scores.	Principal/Larry Stinson and Compass Learning Lab Coordinator/Martha Sims	October 2008	Lesson plans will be monitored weekly for inclusion of Compass Learning lab times, and Compass Learning Lab reports will be checked monthly for students' use which will lead to increasing student achievement in reading. Larry Stinson  <b>Documentation:</b> Lesson plans checklist and Compass Learning Lab reports
The following reading initiatives will be implemented school wide: Book club, reading incentive programs, and classroom libraries enhancement.	Media Specialist/Estridge, ELA teachers/ Smith and Steele, Teacher Specialist/Stanton	November 2008	Book Club attendance records will reflect the students' participation. Purchase orders for student incentives as well as photographs of bulletin boards and celebrations will serve as indicators, as will the purchase order of books to enhance the ELA classrooms. All of these initiatives have been shown to increase student achievement in reading. Estridge, Smith, Stanton, and Steele  <b>Documentation:</b> Attendance records, photographs, and



			purchase orders
<b>Strategy</b> <b>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</b>	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i><b>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</b></i>
During their ELA classes, all 6 <sup>th</sup> graders will be instructed in reading using the Success for All Approach.	Principal/ Larry Stinson	August 2008	Lesson plans will be monitored weekly for inclusion of Success for All strategies and assessments, and bi-monthly classroom walkthroughs will focus on the implementation of these strategies which have been proven to lead to increased student achievement in reading. Larry Stinson  <b>Documentation:</b> Lesson plans checklist and district observation forms
After school tutorial assistance in reading will be provided through the Youth Leadership Program. This will be funded by an outside agency Chesterfield County Coordinating Council.	Principal/ Larry Stinson and Chesterfield County Coordinating Council/ Velma Sowell	September 2008	Attendance records will be checked monthly for student participation. Students' grades will be checked monthly for indication of improved reading skills. Larry Stinson  <b>Documentation:</b> Attendance record and teachers' grade books

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 2:**

**By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Math test will increase from 48.9% to 65%.**

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Implement flexible grouping based on Spring 2008 Map Data and meet bi-monthly with principal to reassess student placement.	Principal/Larry Stinson	June 2008	Class rolls based on RIT Band Scores will indicate flexible grouping which will allow teachers to target instruction based on students' identified strengths and weaknesses to increase student achievement in math. - Larry Stinson <b>Documentation:</b> Class rolls by RIT bands
Grade level collaborative teams will meet weekly to construct PACT and MAP data walls, to analyze data, and to use DesCartes to plan for differentiated instruction.	Grade level chair persons/ N. Hall, Rollings, and Smith	August 2008	Lesson Plans will be monitored weekly for inclusion of differentiated instruction engagements to increase student achievement. Data walls will be in evidence in all grade level workrooms. – Larry Stinson <b>Documentation:</b> Lesson plans checklist and data walls
Students will conference with teachers in order to enter into a contractual agreement for MAP performance growth and will receive incentives based on this performance.	Teacher Specialist/Betsy Stanton	Sept. 2008	Signed contracts indicating growth goals will be revisited with the students after each MAP testing to discuss areas of concerns in order for students to be involved in their own learning which has been shown to increase achievement. Betsy Stanton <b>Documentation:</b> Signed contracts
Teachers will be involved in professional development focusing on math instruction in middle school.	Principal/Larry Stinson	Oct. 2008	District Observation Forms will be used bi-monthly to provide feedback to teachers on the incorporation of strategies learned in training in order to improve their instruction that will lead to increased student achievement in math. Larry Stinson and Matt Brantley. <b>Documentation:</b> District Observation Forms
Teachers will meet monthly to share ideas on how to incorporate the use of technology (focusing on	Math Dept. Chairperson/	August 2008	Lesson plans will be monitored weekly for inclusion of technology in math instruction which has been shown to

Promethean board) in their math lessons.	Delphine Newman		increase student engagement which is linked to student achievement. Larry Stinson <b>Documentation:</b> Lesson plans checklist
<b>Strategy</b>  List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b>  <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Teachers will utilize the research based curriculum software (Compass Learning) through whole class instruction with Promethean boards and individualized prescriptive assignments.	Administrative staff/Larry Stinson and Matt Brantley	October 2008	Lesson plans will be monitored weekly for inclusion of Compass Learning and bi-monthly classroom walkthroughs will focus on its use with Promethean boards. Compass Learning Lab reports will be checked for students' use. All will lead to increasing student achievement in math. Larry Stinson and Matt Brantley <b>Documentation:</b> Lesson plans checklist , district observation forms, and Compass Learning Lab reports
All students will have weekly use of Compass Learning software which individualizes instruction based on MAP Math scores.	Principal/ Larry Stinson	October 2008	Lesson plans will be monitored weekly for inclusion of Compass Learning lab times, and Compass Learning Lab reports will be checked monthly for students' use which will lead to increasing student achievement in math. Larry Stinson <b>Documentation:</b> Lesson plans checklist and Compass Learning Lab reports
Students will receive teacher guided instruction and practice through the A+ Lab, accelerated Math and First in Math (a school wide internet based program).	Administrative staff/Larry Stinson and Matt Brantley	August 2008	Lesson plans will be monitored weekly for inclusion of strategies, and bi-monthly classroom walkthroughs will focus on the implementation of strategies that have been shown to increase student achievement in math. Larry Stinson and Matt Brantley <b>Documentation:</b> Lesson plans checklist and district observation forms
After school tutorial assistance in reading will be provided through the Youth Leadership Program. This will be monitored by an outside agency Chesterfield County Coordinating Council.	Principal/ Larry Stinson and Chesterfield County Coordinating Council	September 2008	Attendance records will be checked monthly for student participation. Student s' math grades will be checked monthly for indication of improved math skills. Larry Stinson <b>Documentation:</b> Attendance record and math teachers' grade books
After school tutorial assistance will be provided by a certified teacher.	Principal/ Larry Stinson	September 2008	Attendance records will be checked monthly for student participation. Student s' math grades will be checked monthly for indication of improved math skills. Larry Stinson <b>Documentation:</b> Attendance record and math teachers' grade books

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**  
**Student Achievement Focused Goal**

**Focused Student Achievement Goal 3:**

**By March 1, 2009, in response to a PASS like writing prompt, the percentage of NHMS students scoring an eleven or better will increase from 47.2% to 60%.**

*(The desired result is student achievement. The goals must be academic goals related to the school report card.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Teachers will provide time for writing workshop during the ELA block.	Principal/Larry Stinson	August 2008	Lesson plans and schedules will be monitored weekly for inclusion of writing workshop. Spending time writing will improve writing skills. Larry Stinson  <b>Documentation:</b> Lesson plans checklist
Teachers will conference with writers on a regular basis to improve their writing.	Teacher Specialist/Betsy Stanton	October 2008	Teachers' conferencing notebooks will reflect the results of their monthly conferences with students in order to improve their writing skills and strategies. – Betsy Stanton  <b>Documentation:</b> Conferencing notebooks
Writing portfolios will be maintained for all students.	Teacher Specialist/Betsy Stanton	August 2008	Writing portfolios will be checked monthly to insure that students have choice in their writing and are writing in a variety of genres which will improve their writing ability. Betsy Stanton  <b>Documentation:</b> Writing portfolios
Students will be provided with opportunities to participate in school, community, state, and national essay contests.	Principal/Larry Stinson	September 2008	Copies of essays will be placed in writing portfolios. Writing for real life purposes will provide motivation/incentives for better writing skills. Larry Stinson  <b>Documentation:</b> Writing portfolios

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.
Media Specialist and Teacher Specialist will have collaborative lessons using strategies, such as thinking maps and writing rubrics, from <i>Write from the Beginning</i> .	Media Specialist/ Estridge Teacher Specialist/Stanton	November 2008	A notebook of model lesson plans incorporating strategies from <i>Write from the Beginning</i> will be maintained for ELA teachers. These strategies have been proven to improve writing skills. Linda Estridge/Betsy Stanton <b>Documentation:</b> Notebook of model lesson plans
Teachers will implement strategies from the <i>Good Writer's Guide</i> and <i>Write from the Beginning</i> during Writing Workshop time.	Administrative staff/Larry Stinson and Matt Brantley	August 2008	Lesson plans will be monitored weekly for inclusion of strategies, and bi-monthly classroom walkthroughs will focus on the implementation of strategies that have been shown to increase student achievement in writing. Larry Stinson and Matt Brantley <b>Documentation:</b> Lesson plans checklist and district observation forms
All students will be provided the opportunity to regularly utilize the <i>Writer's Companion</i> software.	Principal/Larry Stinson	September 2008	Lesson plans and computer lab schedules will be monitored weekly to reflect all ELA classes' usage of <i>Writer's Companion</i> . By having students focus on the writing process by using a variety of tools such as brainstorming, organizing, sequencing, editing, and finally publishing, improved writing skills are realized. Larry Stinson <b>Documentation:</b> Lesson plans checklist and computer lab schedules
Students will be instructed in the use of the revised state Extended Response rubric and will be provided a copy of this rubric with every Extended Response (essay) assignment.	Principal/Larry Stinson and ELA teachers	August 2008	Rubrics will be attached to all papers which will be placed in the writing portfolios. Using the state rubric focusing on content, organization, voice, and conventions will lead to improved writing skills. Larry Stinson and ELA teachers <b>Documentation:</b> Writing Portfolios

**FOCUSED SCHOOL RENEWAL PLAN**  
**2008–09 School Year of Implementation**

**Principal's Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused Principal's Instructional Leadership Goal 1:**

**By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Reading test will increase from 47.5% to 65%.**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will complete individual student schedules based on analysis of the Spring 2008 MAP data.	Principal/Larry Stinson	June/July 2008	Class rolls will indicate flexible grouping based on MAP Reading RIT bands. This grouping will allow teachers to target instruction based on students' identified strengths and weaknesses to increase student achievement in reading. – Larry Stinson <b>Documentation:</b> Class rolls by RIT bands
Principal will meet bi-monthly with grade level teachers to reassess student placement and reassign as necessary.	Principal/Larry Stinson	August 2008	Principal's log of meeting notes will reflect the flexibility of our grouping to continually try to meet the academic needs of each student. Larry Stinson <b>Documentation:</b> Meeting notes
Principal will monitor lesson plans for inclusion of differentiated instruction and best practices as identified in the student achievement strategies.	Principal/Larry Stinson	August 2008	Principal's log and weekly checklist for monitoring lesson plans will assure that differentiated instruction and best practices are occurring to increase student achievement in reading. – Larry Stinson <b>Documentation:</b> Lesson Plans Checklist
Principal and Assistant Principal will conduct classroom observations focusing on the implementation of best practices as identified in the student achievement strategies.	Principal/Larry Stinson Asst. Principal/ Matt Brantley	August 2008	At least bi-monthly, District Observation Forms and other informal means of documentation will be used to provide feedback to teachers in order to improve their instruction that will lead to increased student achievement in reading. Larry Stinson and Matt Brantley <b>Documentation:</b> District Observation Forms
Coordinate in house professional development by locating consultants and providing release time for teachers.	Principal/Larry Stinson	August 2008	Agendas and Exit Slips will indicate attendance, and weekly lesson plans checklists and bi-monthly classroom walkthroughs will indicate implementation of strategies obtained from professional development. Larry Stinson

			<b>Documentation:</b> Agendas, Exit Slips, and Checklist
<b>Strategy</b> <b>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</b>	<b>Person(s) Responsible (Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will coordinate scheduling of lab facilities to ensure that all students have access to Compass Learning	Principal/Larry Stinson	January 2009	Compass Learning Lab schedules will reflect weekly use of the lab facility by all 27 ELA classes and our six PASS Prep classes. Larry Stinson <b>Documentation:</b> Compass Learning Lab Schedules

## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

#### **Focused Principal's Instructional Leadership Goal 2:**

**By April 1, 2009, the percentage of students in grades 6, 7, and 8 who meet their typical growth on the MAP Math test will increase from 48.9% to 65%.**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will complete individual student schedules based on analysis of the Spring 2008 MAP Math data.	Principal/Larry Stinson	June/July 2008	Class rolls will indicate flexible grouping based on MAP Math RIT bands. This grouping will allow teachers to target instruction based on students' identified strengths and weaknesses to increase student achievement in reading. – Larry Stinson <b>Documentation:</b> Class rolls by RIT bands
Principal will meet bi-monthly with grade level teachers to reassess student placement and reassign as necessary.	Principal/Larry Stinson	August 2008	Principal's log of meeting notes will reflect the flexibility of our grouping to continually try to meet the academic needs of each student. Larry Stinson <b>Documentation:</b> Meeting notes
Coordinate in house professional development by locating consultants and providing release time for teachers.	Principal/Larry Stinson	August 2008	Agendas and Exit Slips will indicate attendance, and weekly lesson plans checklists and bi-monthly classroom walkthroughs will indicate implementation of strategies obtained from professional development. Larry Stinson <b>Documentation:</b> Agendas, exit slips, and checklist
Principal will monitor lesson plans for inclusion of differentiated instruction and best practices as identified in the student achievement strategies.	Principal/Larry Stinson	August 2008	Principal's log and weekly checklist for monitoring weekly lesson plans will assure that differentiated instruction and best practices are occurring to increase student achievement. – Larry Stinson <b>Documentation:</b> Lesson plans checklist
Principal and Assistant Principal will conduct classroom observations focusing on the implementation of best practices as identified in the student achievement strategies.	Principal/Larry Stinson Asst. Principal/ Matt Brantley	August 2008	At least bi-monthly, District Observation Forms and other informal means of documentation will be used to provide feedback to teachers in order to improve their instruction that will lead to increased student achievement. Larry Stinson and Matt Brantley <b>Documentation:</b> District Observation Forms



<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will coordinate scheduling of lab facilities to ensure that all students have access to Compass Learning	Principal/Larry Stinson	January 2009	Compass Learning Lab schedules will reflect weekly use of the lab by all 27 math classes and our six PASS Prep classes. Larry Stinson <b>Documentation:</b> Compass Learning Lab Schedules

## FOCUSED SCHOOL RENEWAL PLAN

**2008–09 School Year of Implementation**

### Principal's Instructional Leadership Focused Goal to Increase Student Achievement

#### **Focused Principal's Instructional Leadership Goal 3:**

**By March 1, 2009, in response to a PASS like writing prompt, the percentage of NHMS students scoring an eleven or better will increase from 47.2% to 60%.**

*(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)*

<b>Strategy</b> <i>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</i>	<b>Person(s) Responsible</b> <i>(Position/Name)</i>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will monitor lesson plans for inclusion of differentiated instruction and best practices as identified in the student achievement strategies.	Principal/Larry Stinson	August 2008	Principal's log and weekly checklist for monitoring lesson plans will assure that differentiated instruction and best practices are occurring to increase student achievement in writing. – Larry Stinson <b>Documentation:</b> Lesson Plans Checklist
Principal and Assistant Principal will conduct classroom observations focusing on the implementation of best practices as identified in the student achievement strategies.	Principal/Larry Stinson Asst. Principal/ Matt Brantley	August 2008	At least bi-monthly, District Observation Forms and other informal means of documentation will be used to provide feedback to teachers in order to improve their instruction that will lead to increased student achievement in writing. Larry Stinson and Matt Brantley <b>Documentation:</b> District Observation Forms
Regularly attend collaborative team meetings and department professional conversations.	Principal/Larry Stinson	August 2008	Principal's log of meeting notes will reflect the growth of the professional learning community within the school. Larry Stinson <b>Documentation:</b> Meeting Notes
Coordinate in house professional development by locating consultants and providing release time for teachers.	Principal/Larry Stinson	August 2008	Agendas and Exit Slips will indicate attendance, and weekly lesson plans checklists and bi-monthly classroom walkthroughs will indicate implementation of strategies obtained from professional development. Larry Stinson <b>Documentation:</b> Agendas, Exit Slips, Lesson Plans Checklist
Principal will coordinate scheduling of lab facilities to ensure that all students have opportunities to write using Writer's Companion.	Principal/Larry Stinson	September 2008	A+ Lab schedules will reflect regular use of the lab by all 27 ELA classes and our six PASS Prep classes. Larry Stinson <b>Documentation:</b> A+ Lab Schedules

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Principal will develop and implement school wide writing initiatives (PEP – Principal’s Essay Program).	Principal/Larry Stinson	November 2008	Scheduling frequent writing contests, offering and rewarding incentives, and displaying winning essays will provide motivation to improve writing skills. Larry Stinson <b>Documentation:</b> Lesson Plans Checklist

## District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

### Focused District Administrators' Instructional Leadership Goal 1:

**By April 1, 2009, at least 90% of NHMS core subject teachers will demonstrate proficiency in utilizing Promethean board technology as measured by the district developed rubric on three observations. To earn a rating of "proficient", core teachers must achieve a positive rating on three of four components of the observation instrument on each of the three observations.**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.	<b>Person(s) Responsible</b> (Position/Name)	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <i>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</i>
Funds will be budgeted to assist in the purchasing of Promethean boards.	Asst. Supt./J.R. Green	July 1, 2008	Budget Summary Report will be used to show that adequate money has been allocated to achieve the necessary level of support. - J. R. Green <b>Documentation:</b> Budget Summary Report
Funds will be budgeted to assist in Professional Development on effective instructional use of the Promethean board.	Asst. Supt./J.R. Green	July 1, 2008	Budget Summary Report will be used to show that adequate money has been allocated to achieve the necessary level of support. - J. R. Green <b>Documentation:</b> Budget Summary Report
District Staff will complete 3 classroom walk through observations for all core teachers.	Asst. Supt./J.R. Green and District Staff/TBA	Sept., 2008	Observation rubric will be used to provide teachers with feedback to improve instruction and increase student achievement. - J. R. Green and TBA <b>Documentation:</b> Observation Checklists

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation**

**District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement**

**Focused District Administrators' Instructional Leadership Goal 2:**

**By April 1, 2009, 100% of the students at NHMS will have used the research based curriculum software (Compass Learning) to increase student achievement in reading and math as measured by an average total growth in their RIT scores from Fall '08 MAP (Measures of Academic Progress) administration to Spring '09 MAP administration of at least 6 points**

*(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)*

<b>Strategy</b> <b>List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.</b>	<b>Person(s) Responsible</b> <b>(Position/Name)</b>	<b>Start Date of Strategy</b>	<b>Indicator(s) of Implementation</b> <b>Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.</b>
Funds will be budgeted to assist in Professional Development on effective instructional use of the Compass Learning software.	Asst. Supt./J.R. Green	July 1, 2008	Budget Summary Report will be used to show that adequate money has been allocated to achieve the necessary level of support. - J. R. Green <b>Documentation:</b> Budget Summary Report
Funds will be budgeted to assist in the purchasing of The Compass Learning software.	Asst. Supt./J.R. Green	July 1, 2008	Budget Summary Report will be used to show that adequate money has been allocated to achieve the necessary level of support. - J. R. Green <b>Documentation:</b> Budget Summary Report
District Test Coordinator will train and assist personnel in the gathering and analyzing of data to assist in instructional decision-making.	District Test Coordinator/ Candace Hoffman	August 2008	Agendas and Sign In Sheets will be used to show that training was provided to assist teachers in data analysis in order to enhance instruction and increase student achievement. Data walls will be in evidence in all grade level workrooms. – Candace Hoffman <b>Documentation:</b> Agendas, Sign-in Sheets, and Data Walls

**FOCUSED SCHOOL RENEWAL PLAN  
2008–09 School Year of Implementation**

**Title and Description of Each Program and Initiative  
Included in the FSRP**

**Give the title and a brief description of each program or initiative that is included in the FSRP.**

***Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)***

**NWEA-** The Northwest Evaluation Association partners with school districts to provide strategies to help teachers analyze students' MAP (Measures of Academic Progress) data.

**RIT-** MAP results are reported in RIT scores. RIT is short for Rasch Unit and is used to measure a student's academic growth over time.

**DesCartes-** As a tool provides by NWEA, DesCartes is designed to help guide instruction based on reports from MAP assessment.

**ATA-** Alternative Technical Assistance is money provided by the state to low performing schools.